

# the Game of **LOLIFE**

## Create your Pathway

AT  
**WILCO AREA  
 CAREER CENTER**

## ANNUAL

### GUIDANCE BREAKFAST

#### AGENDA

- 8:00-8:30 a.m. Breakfast
- 8:30-9:40 a.m. Presentation
- 9:40-9:50 a.m. Break
- 9:50-10:50 a.m. Tour

21 OCTOBER

**WILCO AREA CAREER CENTER**  
 500 Wilco Blvd., Romeoville, IL 60446

**DR. ALICIA COOK,**  
**WILCO ASSISTANT DIRECTOR/PRINCIPAL**

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 Phone: 815-838-6941 ext. 1032  
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	ACE	AET	AIM	AUTO	AVIATION	BUSINESS	C.N.A.
ECE	CULINARY	COSMETOLOGY	CONSTRUCTION	COMPUTER TECH	CISCO	C.N.A. Accelerated	
	EMS	FIRE SCIENCE	HAIR BRAIDING	HEAVY EQUIPMENT	INTRO TO HEALTH	LAW ENFORCEMENT	MEDICAL ASST.
★	CAREER	WELDING II	WELDING I	VET. ASST. II	VET. ASST.	NAIL TECHNOLOGY	

# WILCO PROGRAMS

"Every student needs a skill" ■ "Every student needs a skill" ■ "Every student needs a skill" ■ "Every student needs a skill"



## WILCO PROGRAMS 2024-25

- \* ACE (JJC) - 14
- \* AET (JJC) - 0
- \* AIM (JJC) - 14
- \* Auto Service - 183
- \* Aviation - 23
- \* Barbering - 19
- \* Business - 43
- \* Certified Nursing Acc. - 57
- \* Certified Nursing - 147
- \* CISCO - 5
- \* Cosmetology - 45
- \* Computer Tech. - 53
- \* Construction - 58
- \* Criminal Justice - 93



- \* Culinary Arts - 75
- \* Early Childhood - 50
- \* EMS - 36
- \* Fire Science - 65
- \* Heavy Equipment - 12
- \* Health Professions - 76
- \* Law Enforcement - 19
- \* Medical Asst. - 60
- \* Nail Tech. - 8
- \* Vet Asst. - 99
- \* Welding - 186



### Demographics as per ISBE SIS Report

American Indian/Alaskan Native	0.28%
Asian American/Pacific Islander	2.8%
Black, not of Hispanic Origin	14%
Hispanic	37%
White, not of Hispanic Origin	41%
Multi-racial	3.6%
IEP	23%
Limited English Proficiency	12%
Free Reduced Lunch	45%
Homeless	.8%
Military Connected	.4%
Female	47%
Male	52%

### Staff / Teachers 2024-25

Full-Time Instructors	21
Part-Time Instructors	6
Aides/Tutors/Clinical Instructors	9
Administrative Assistants	3
Administrators	5
Maintenance/Custodian	5
Technology Coordinator	1

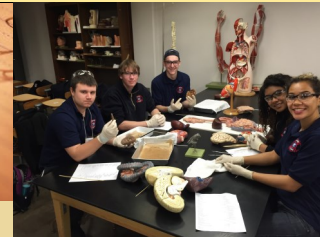
### 2024-25 Enrollment

Lemont #210	67
Plainfield #202	682
Reed-Custer #255	58
Valley View #365	422
Wilmington #209	70
Out-of-District	141
<b>Total Enrollment</b>	<b>1440</b>



### Funding 2024-25

Tuition per Student	\$2,600
Perkins (Federal)	\$249,548
CTEI Grant (State)	\$958,329



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# STAFF DIRECTORY



# WILCO Directory 2024-2025

Phone: 815/838- 6941 Fax: 815/838-1163 www.wilco.k12.il.us

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## Administration and Staff

<u>Position</u>	<u>Name</u>	<u>Extension</u>	<u>Email</u>
Executive Director	Elizabeth Kaufman	1006	<a href="mailto:ekaufman1@wilcoacc.org">ekaufman1@wilcoacc.org</a>
Asst. Director/Principal	Alicia Cook	1032	<a href="mailto:acook@wilcoacc.org">acook@wilcoacc.org</a>
Asst. Principal for Student Services	Jeannine Marco	1016	<a href="mailto:jmarco@wilcoacc.org">jmarco@wilcoacc.org</a>
Special Populations Coordinator	Julia Oglesby	1013	<a href="mailto:joglesby@wilcoacc.org">joglesby@wilcoacc.org</a>
Special Project Coordinator	Bosa Goodale		<a href="mailto:bgoodale@wilcoacc.org">bgoodale@wilcoacc.org</a>
Technology Coordinator	Dave Presi	1005	<a href="mailto:dpresi@wilcoacc.org">dpresi@wilcoacc.org</a>
Executive Assistant	Sherry Harris	1004	<a href="mailto:sharris@wilcoacc.org">sharris@wilcoacc.org</a>
Business Services	Jose Ramirez	1002	<a href="mailto:jramirez@wilcoacc.org">jramirez@wilcoacc.org</a>
Receptionist/Admin. Asst.	Anita Baxter	1001	<a href="mailto:abaxter@wilcoacc.org">abaxter@wilcoacc.org</a>
Maintenance	Remmington Henson	1028	<a href="mailto:rhenson@wilcoacc.org">rhenson@wilcoacc.org</a>
	David Cannon	1028	<a href="mailto:dcannon@wilcoacc.org">dcannon@wilcoacc.org</a>
	Joshua Gunther		<a href="mailto:jgunther@wilcoacc.org">jgunther@wilcoacc.org</a>
Custodians	Ethan Cannon	1015	<a href="mailto:ecannon@wilcoacc.org">ecannon@wilcoacc.org</a>
	Andres Solano	1015	<a href="mailto:asolano@wilcoacc.org">asolano@wilcoacc.org</a>
	Ronald Henson	1015	<a href="mailto:rhenson200@wilcoacc.org">rhenson200@wilcoacc.org</a>

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## Instructors

Auto Service	Ken Hayes	1025	<a href="mailto:khayes@wilcoacc.org">khayes@wilcoacc.org</a>
	Dennis Moscatelli-Aide	1025	<a href="mailto:dmoscatelli@wilcoacc.org">dmoscatelli@wilcoacc.org</a>
	Mike Patt	1026	<a href="mailto:mpatt@wilcoacc.org">mpatt@wilcoacc.org</a>
	Anthony Maccani-Aide	1026	<a href="mailto:amaccani@wilcoacc.org">amaccani@wilcoacc.org</a>
	David Leja		<a href="mailto:dleja@wilcoacc.org">dleja@wilcoacc.org</a>
Business Logistics & Mgmt.	Tamora Williams	1014	<a href="mailto:twilliams@wilcoacc.org">twilliams@wilcoacc.org</a>
CNA	Debra Bunker	1021	<a href="mailto:dbunker@wilcoacc.org">dbunker@wilcoacc.org</a>
	Amanda Ramsden	1022	<a href="mailto:aramsden@wilcoacc.org">aramsden@wilcoacc.org</a>
	Barbara Hosbey	1012	<a href="mailto:bhosbey@wilcoacc.org">bhosbey@wilcoacc.org</a>
	Linda Cirrincione-Clinical	1012	<a href="mailto:lcirrincione@wilcoacc.org">lcirrincione@wilcoacc.org</a>
	Kim Galiardo-Clinical	1021	<a href="mailto:kgaliardo@wilcoacc.org">kgaliardo@wilcoacc.org</a>
Computer Technology	Faye Jackson	1023	<a href="mailto:fjackson@wilcoacc.org">fjackson@wilcoacc.org</a>
Construction	Jeff Kinsella	1027	<a href="mailto:jkinsella@wilcoacc.org">jkinsella@wilcoacc.org</a>
	Alan Young-Aide	1027	<a href="mailto:ayoung@wilcoacc.org">ayoung@wilcoacc.org</a>

Cosmetology:

Professional Choice	Debbie Bailez	(815) 741-8224	
Lemont Cosmetology & Nail Tech.	Michelle Zaper	(630) 243-0387	
Franklin Cosmetology Institute	Shantel Leasure	(815) 942-2668	
Criminal Justice	Michelle Gunther	1029	<a href="mailto:mgunther@wilcoacc.org">mgunther@wilcoacc.org</a>
Law Enforcement	Michael Robbins	1011	<a href="mailto:mrobbins@wilcoacc.org">mrobbins@wilcoacc.org</a>
Culinary Arts	Nicole Kinzer	1010	<a href="mailto:nkinzer@wilcoacc.org">nkinzer@wilcoacc.org</a>
	DaKoTa Haynes	1020	<a href="mailto:dhaynes@wilcoacc.org">dhaynes@wilcoacc.org</a>
Early Childhood Education	Gina Salvador-Lemus	1048	<a href="mailto:gsalvador-lemus@wilcoacc.org">gsalvador-lemus@wilcoacc.org</a>
	Stephanie Perella	1031	<a href="mailto:sperella@wilcoacc.org">sperella@wilcoacc.org</a>
EMS	Christina Lynch	1037	<a href="mailto:clynch@wilcoacc.org">clynch@wilcoacc.org</a>
	Frank Ritter	1037	<a href="mailto:fritter@wilcoacc.org">fritter@wilcoacc.org</a>
Fire Science	Mark Oglesby	1017	<a href="mailto:moglesby@wilcoacc.org">moglesby@wilcoacc.org</a>
	Frank DiGiovanni	1018	<a href="mailto:fdigiovanni@wilcoacc.org">fdigiovanni@wilcoacc.org</a>
	Sam Alessi		<a href="mailto:salessi@wilcoacc.org">salessi@wilcoacc.org</a>
Intro to Medical Professions	Michelle Sharp	1034	<a href="mailto:msharp@wilcoacc.org">msharp@wilcoacc.org</a>
Medical Assisting	Nancy Evans	1045	<a href="mailto:nevans@wilcoacc.org">nevans@wilcoacc.org</a>
Tutor / Student Services	Carol Schroeder	1036	<a href="mailto:cschroeder@wilcoacc.org">cschroeder@wilcoacc.org</a>
	Penny Barry	1007	<a href="mailto:pbarry@wilcoacc.org">pbarry@wilcoacc.org</a>
Veterinary Assisting	Jennifer Alessi	1019	<a href="mailto:jalessi@wilcoacc.org">jalessi@wilcoacc.org</a>
	Margaret Janke	1047	<a href="mailto:mjanke@wilcoacc.org">mjanke@wilcoacc.org</a>
Welding	Lisa Moran	1033	<a href="mailto:lmoran@wilcoacc.org">lmoran@wilcoacc.org</a>
	Nick Moran	1043	<a href="mailto:nmoran@wilcoacc.org">nmoran@wilcoacc.org</a>
	Guadalupe Ruiz	1033	<a href="mailto:gruiz@wilcoacc.org">gruiz@wilcoacc.org</a>
	Rachael Patek		<a href="mailto:rpatek@wilcoacc.org">rpatek@wilcoacc.org</a>
	Erik Anthonson		<a href="mailto:eanthonson@wilcoacc.org">eanthonson@wilcoacc.org</a>

# COURSE OFFERINGS

2024-2025



*The Wilco Area Career Center ensures that all individuals have equal opportunities and that all students receive equal educational opportunities, regardless of race, color, religion, creed, national origin, gender, age, ancestry, physical or mental handicap or disability, or other characteristics protected by law.*

At Wilco, we understand that each student has unique needs and commitments. That’s why our programs are designed to offer career-based courses with a flexible scheduling option. Students can choose from three sessions, with courses conveniently scheduled at their home school. Adaptability ensures that students can find a schedule that suits their needs, making it easier to balance education with other responsibilities. Please note that some programs or levels may not be available each session.

Early Bird 6:25 a.m. - 7:45 a.m.  
 Session 1 7:40 a.m. - 9:50 a.m.  
 Session 2 9:40 a.m. - 11:50 a.m.  
 Session 3 12:26 p.m. - 2:10 p.m.

**ACE: ARCHITECTURE, CONSTRUCTION MANAGEMENT, AND ENGINEERING**

The ACE program is designed to provide students with a comprehensive understanding of the skills and knowledge necessary for a successful career in the built environment. This includes architecture, building engineering, construction management, and other related fields. We understand that this can be a challenging but rewarding journey, and we are here to support you every step of the way. Our relevant and challenging college courses provide a solid foundation in the fundamental coursework of the building industry. Each ACE program class covers the terminology, processes, skills, and industry-specific content to give the student a full snapshot of the fundamentals of the building and construction industry. The ACE program is ideal for students interested in the built environment and considering career pathways in the construction field. With 12 hours of college credit to be earned, the student will receive a Certificate of Completion in Basic Construction, a college credential from JJC. These credits can be used towards further study in related programs at JJC or as a foundation for further study elsewhere.

**Students will need their own transportation to and from class at Joliet Junior College (JJC) Main Campus, M-Th 12:30p 1:45/2:15p and schedule to follow JJC calendar including holidays, spring break, etc. A JJC registration application for the program is required.**

**Dual credit:** Joliet Junior College ACH100, CM100, EGR105, AEC106, AEC229, OPS111, AND SET100 (12 credit hours).

**Certifications may include:** OSHA 10-hour Construction Safety (1 credit hour)

*Guidance Note: It is recommended that students have earned a ‘C’ or higher in all mathematics courses and have achieved senior status.*

**AET: APPLIED ENGINEERING TECHNOLOGY**

Students in the AET program, located at **Joliet Junior College Main Campus**, will have the opportunity to focus on applying and implementing design theory. The students will participate in classroom and hands-on shop experiences during the first semester. Hands-on experience in the shop emphasizes exercises and processes that embody the basic process and operations of using hand tools, layout tools, and machine tools such as vertical saws, drill presses, engine lathes, vertical milling machines, and surface grinders. In the classroom, emphasis is placed on theory-related information that is essential to set up and operate machine tools and perform basic processes and operations in the machine shop.

During the second semester, students will acquire knowledge and skills in numerical control and computer programming procedures. The course will also include “hands-on” experience programming, stirring, and operating an NC milling and drilling machine and a CNC milling and drilling machine. Students will become familiar with Windows NT and the computer program “Notepad.” In addition, students will work to develop a high degree of skill in visualizing and application, interpretation of machining, and welding symbols and specifications. This course also covers the reading of diagrams.

**Students will need their own transportation to and from class at Joliet Junior College Main Campus following Wilco’s 3<sup>rd</sup> block daily schedule. A JJC registration application for the program is required.**

**Dual credit:** Joliet Junior College MFG101, MFG 111, and MFG 115. (11 credit hours)

## **AIM: ADVANCED INTEGRATED MAINTENANCE**

This senior-only program is offered in partnership with **Joliet Junior College Main Campus** on Houbolt Rd, Joliet, IL. Students will participate in four separate college courses, building skills and awareness in heating, ventilation, and air conditioning, industrial maintenance, basic wiring/circuit design, and industrial fluid power. Students will learn about OSHA safety programs, maintenance physics, hand and power tools, precision measuring, technical diagrams and assembly prints, fastening devices, lubrication, basic pump operation, and basic pipefitting procedures. Students will study the principles of hydraulics and pneumatics as applied to the basic theory of fluids and typical industrial circuits. Students will build fluid power circuits that apply to industrial applications. Next, the fundamentals of electrical and electronic circuits, including the calculation and measurement of voltage, current, resistance, and power, will be instructed, emphasizing safe meter usage, print reading, and exposure to various electrical technologies currently used in the industry. Topics include introductory residential wiring, operation of AC motors, industrial solid-state devices, variable frequency drives, industrial controls, and single-phase/three-phase power distribution, along with skills necessary to safely use electronic test equipment on low- and high-voltage components; the course will introduce students to the installation, service, troubleshooting, and repairs on various types of electrical controls, circuits, and components.

**Students will need their own transportation to and from class. A JJC registration application for the program is required.**

**Dual credit:** Joliet Junior College IMT101, IMT121, EEAS111, and EEAS101 (14 credit hours).

*Guidance Notes: Solid math skills are needed, as well as a record of good attendance and behavior.*

## **AUTO SERVICE (MECHANICS) I**

The two-year auto service program, taught by ASE-certified instructors, is designed to train students for entry-level automotive technician positions and/or preparation for post-secondary programs. Students' knowledge of measurement, estimation, and algebra, along with a technology course would be beneficial. First-year students will develop vehicle maintenance and repair skills, including brakes, steering, and suspension, and will also learn the basics of electrical and engine performance (sensors). The curriculum follows the National Automotive Technicians Education Foundation (NATEF) format. This program will prepare students for the Automotive Service Excellence (ASE) certification exams. Students will be required to purchase a Wilco work shirt, safety glasses, and nitrile gloves. Ford ACE program is offered as part of the program.

**Estimated cost:** \$50.00 and \$36(\$12/JJC credit hour).

**Dual credit:** Joliet Junior College AS101(3 credit hours)

**Certifications may include:** OSHA 10-hour General Industry

**Exceptions:** Lockport Students cannot register for this program.

*Guidance Notes: 70% of the time in the lab, assignment, and test for each area/chapter.*

## **AUTO SERVICE (MECHANICS) II**

Second-year students will continue their electrical and engine performance training after successfully completing Auto Service 1. Students will be completing labs involving diagnosing electrical circuits, sensors, drivability problems, check engine lights and emission-related problems. Upon completing this two-year course, students may earn college credit towards Nashville- Auto Diesel or Joliet Junior College. Students are encouraged to continue their training through an appropriate technical school, college, or manufacturer's program, or university. The curriculum follows the National Automotive Technicians Education Foundation (NATEF) format. This program will prepare students for the Automotive Service Excellence (ASE) certification. Students are expected to have their safety glasses, work shirt, and nitrile gloves. Replacement for these items will be available at an additional fee. **Mercedes Benz Connect program is offered as part of the program.**

**Students may need their own transportation to and from Wilco Area Career Center for the Early Bird session.**

**Dual credit may include:** Joliet Junior College AS106(3 credit hours).

**Estimated cost:** \$50.00 Student fee and \$36.00-\$48.00(\$12/JJC credit hour).

**Certifications may include:** OSHA 10-hour General Industry

**Exceptions:** Lockport Students cannot register for this program.

*Guidance Notes: 70% of time in lab, assignment and test for each area/chapter.*

## **AVIATION MECHANICS**

This senior-only course is offered in partnership with Lewis University. Fall Semester students will take AVMT-10600 Aviation Fundamentals (4 credit hours), where they will learn about aerodynamics, aircraft design, stability, control, Federal Aviation Administration regulations and publications, weight and balance, and ground handling of aircraft. The course has 90 contact hours (60 lecture/30 lab) and meets the requirements of 14 CFR 147.

Spring Semester students will take AVMT -11000 Aircraft Structures 1 (4 credit hours), which will focus on riveting and sheet metal repair, including aluminum, forming and layout, and oxyacetylene welding operations. Corrosion and corrosion control are also studied. The course has 180 contact hours (60 lecture/120 lab).

**Students will need their own transportation to and from Lewis University. A Lewis registration application for the program is required.**

**Dual credit:** Lewis University AVMT-10600 and AVMT-11000 (8 credit hours).

**Estimated cost:** \$96.00(\$12/JJC credit hour).

*Guidance Notes: Students selected for enrollment in college-level courses must have appropriate academic qualifications, which include a minimum 3.0 GPA, Algebra I and II with a grade of C or higher, Physics with a grade of C or higher, and a high level of motivation, and adequate time to devote to studying a college-level course.*

## **BARBERING**

This is a 13-month program for seniors or a 2-year program for juniors in Barbering. The barbering program is offered at Champions Beauty and Barber University in Plainfield, IL, an approved and licensed school by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and has met all state and federal regulations. This course offers students curriculum in both theory and practice in the following areas as they relate to the practice of barber science and art: anatomy; physiology; skin diseases; hygiene and sanitation; barber history; barber law; hair cutting and styling; shaving, shampooing, and permanent waving; massaging; and barber implements as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course will also include advanced theoretical and practical skill development building to the 1500 hours of study needed in barbering and to prepare students for the barbering license exam.

**Students must have their own transportation and pay additional tuition to Champions Beauty and Barber University; Certifications may include:** Program completion allows students to sit for the Illinois Department of Public Health Barbering license.

**Estimated cost:** \$4,350 to \$3,1500, depending on 13 months or 2 years.

## **BUSINESS LOGISTICS**

This dual credit course is offered in partnership with Joliet Junior College. Specifically, this program emphasizes the essentials of supply chain and operations management, the transportation and distribution process, cargo security compliance, import/export fundamentals, and the professional business and communication skills required to excel in the field. The course includes a sequence of four classes: Transportation and Physical Distribution (SCM100/3 credit hours), Introduction to Supply Chain Management (SCM110/ 3 credit hours), Introduction to Import/Export (SCM120/ 3 credit hours), and Transportation and Cargo Security (SCM140/ 2 credit hours) for a total of 11 credit hours. It is open to juniors or seniors; however, to complete the certificate, students must begin the program during their junior year but can take the Business Logistics or Business Management course in either order. Furthermore, students may concurrently enroll in a qualifying course at their home school to meet the additional business course requirements needed to complete a certificate.

**Dual credit:** Joliet Junior College SCM100, SCM110, SCM120, SCM140 (11 credit hours)

**Certifications may include:** Global Chain Management Certification

**Estimated cost:** \$132.00(\$12/JJC credit hour).

## **BUSINESS MANAGEMENT**

Students who complete this course will earn the Customer Service Certificate of Completion from Joliet Junior College. The Customer Service Representative is a vital member of an organization as an initial point of contact for customers and a direct link to the sales force. Customer Service Representatives provide information and specialized advice relating to products and services offered; they anticipate customer needs, process orders and returns, and resolve complaints. The course includes a sequence of four classes: Principles of Business Communications (BUS111), Customer Service (BUS110), Human Relations (MGMT 102), and Operations Management (SCM 130). This certificate provides a solid foundation in business communication, human relations, and principles of excellence in customer service. Students graduating with this certificate are prepared to enter the customer service field in entry-level positions.

**Dual credit:** Joliet Junior College BUS111, BUS110, MGMT 102, and SCM 130 (12 credit hours).

**Certifications may include:** Customer Service Certificate of Completion

**Estimated cost:** \$144.00(\$12/JJC credit hour).

*Guidance notes: Prerequisite(s)- May require a JJC Placement test ENG 101, SAT EBRW 480, ACT 19, or ACCUPLACER 246-300.*

## **CERTIFIED NURSING ASSISTANT**

The Certified Nursing Assistant program is a **junior/senior** program structured to prepare the student for employment as a Certified Nurse Assistant. The curriculum includes all standards and procedures contained in the Illinois Department of Public Health Certified Nurse Aide Instruction Model. The State Nurse Aide Examination can be taken through this course, with the completion of 40 hours of on-site clinical experience at a local nursing facility, and included in the class structure if the student has a social security number. Students must have transportation to the clinical site, a physical, and TB test before September 15th. Before beginning the clinical experience, students must undergo a Health Care Worker criminal background check. Students must maintain an 80% throughout the semester to remain eligible for Joliet Junior College credit and the Illinois Department of Public Health Certified Nurse Aide Exam. Many medical-related college programs require clinical hours or, specifically, CNA certification before being admitted to the program. Upon completion of this course, students may choose to continue their education in preparation for any of a number of careers in the healthcare field, i.e., Registered Nurse, Physical Therapist, Respiratory Therapist, Ultrasound Technician, etc. Students are required to wear appropriate clothing at the clinical site.

**Dual Credit:** Joliet Junior College credit for NA101 (6 credit hours) and College of DuPage SURGT1000 (3 credit hours)

**Certifications may include:** American Heart Association Health Association BLS Provider and IDPH State Certification.

**Estimated cost:** \$110 student fee, \$72.00(\$12/JJC credit hour), and an additional \$85 for the State CNA exam in the Spring.

*Guidance Notes: 30% of time in the lab. Daily assignments and weekly tests. Emphasis on human anatomy.*



### **CERTIFIED NURSING ASSISTANT (Accelerated)**

The Accelerated Certified Nursing Assistant program is a **senior-only** program structured to prepare the student for employment as a Certified Nurse Assistant during the first semester. The students will transition to a work-based learning experience at AMITA St. Joseph Hospital along with additional lab skills and theory at Wilco during the 2<sup>nd</sup> semester on sterile processing and healthcare ethics. The curriculum includes all standards and procedures contained in the Illinois Department of Public Health Certified Nurse Aide Instruction Model. The State Nurse Aide Examination can be taken through this course, with the completion of 40 hours of on-site clinical experience at a local nursing facility, and included in the class structure if the student has a social security number. Students must have transportation to the clinical site, a physical, vaccination record, and TB test before September 15<sup>th</sup>. Before beginning the clinical experience, students must undergo a Health Care Worker criminal background check. Before beginning clinical at the hospital in the second semester, students will need a drug screening and proof of flu shot. Students must maintain an 80% throughout the semester to remain eligible for Joliet Junior College credit, AMITA clinical, and Illinois Department of Public Health Certified Nurse Aide Exam. Many medical-related college programs require clinical hours or, specifically, CNA certification before being admitted to the program. Upon completing this course, students may choose to continue their education in preparation for many careers in the healthcare field i.e.; Registered Nurse, Physical Therapist, Respiratory Therapist, Ultrasound Technician, etc. Students are required to wear appropriate clothing at the clinical site.

**Dual Credit:** Joliet Junior College credit NA101 (5.5 credit hours) and College of DuPage SURGT1000, CSPD1111 (6 credit hrs)

**Certifications may include:** American Heart Association Health Association BLS Provider and IDPH State Certification.

**Estimated cost:** \$150 student fee, \$66 (\$12/JJC credit hour), and additional \$85 for the State CNA exam in December

*Guidance Notes: 30% of time in the lab. Daily assignments and weekly tests. Emphasis on human anatomy.*

### **CCC: CYBER SECURITY, CISCO, AND CLOUD**

The Cisco program is offered in conjunction with Joliet Junior College and will be held at the North campus in Romeoville, IL. Students will need their own transportation to and from the North campus. Students must complete the first course with a 'C' or higher to continue into the second semester of the course. Good attendance is essential for college success. Students also need a strong math background and computer aptitude.

#### **CNT 101 - Network Fundamentals (3 credit hours)**

Study of the devices and protocols used to connect computers and support devices into a network. Topics include the OSI model (layers 1 & 2), IP and MAC addresses, TCP, ARP, and RARP. The functions of hubs, switches, and routers are compared and contrasted. Media design, structured cabling, and network management are also covered. This course is the first of four that prepares students for the Cisco Certified Network Associate. This course is the first step in taking the CCNA certification exam offered by Cisco.

#### **CNT 102 - Router Protocols and Concepts (3 credit hours)**

This course is the second of four classes approved by Cisco Systems Inc., which prepares students for the Cisco Certified Network Associate (CCNA) exam. It concentrates on router configuration and establishing remote networks and connections. Topics include the basics of configuring a router through the command line interface, TCP/IP concepts used in routing, and an introduction to both routing mechanisms, distance vector, and link state. Prerequisite(s): CNT 101

#### **CNT 220 - Cisco Certified Network Associate (CCNA) Security (3 credit hours)**

this course is approved by Cisco Systems Inc., and prepares students for the Cisco Certified Network Associate (CCNA) Security exam. The US National Security Agency (NSA) and the Committee on National Security Systems (CNSS) recognize that the Cisco CCNA Security certification courseware meets the CNSS 4011 training standard. This course provides training to develop a security infrastructure, recognize threats and vulnerabilities to networks, and mitigate security threats.

#### **CIS 125 - Cloud Essentials (3 credit hours)**

This introduction to cloud course covers material pertaining to both CompTIA Cloud Essentials and Introduction to Cloud Infrastructure Technologies (LinuxFoundationX - LFS151. x). The Cloud Essentials course is relevant to business analysts, business process owners, technical support staff, managed service provider personnel, new data center staff, and sales/marketing staff in cloud product or service environments. Cloud Infrastructure Technologies is a vendor-neutral curriculum designed for business owners and technical professionals who want to bolster their knowledge of the fundamentals of Cloud Computing. Introduction to Cloud Infrastructure Technologies will help you understand the basics of Cloud Computing terminology, tools, and technologies associated with today's top Cloud platforms. Anyone looking at moving to the Cloud, regardless of vendor or platform, can benefit from Introduction to Cloud Infrastructure.

**Students will need their own transportation to and from class at Joliet Junior College (JJC) Main Campus. A JJC registration application for the program is required.**

**Dual Credit:** Joliet Junior College CNT101, CNT 102, CNT220, CIS 125 (12 credit hours)

**Estimated cost:** \$144.00(\$12/JJC credit hour).

## **COMPUTER TECHNOLOGY**

This one-year course comprises the following components that may allow the student to receive college credits from Joliet Junior College:

**Computing Information Systems Fundamentals:** A first course for business or computer information systems majors planning to transfer to a four-year institution. A complete introductory study of information systems, computer programming, and application software is presented. Course topics include the elements of a business computer system, system analysis and design, computer-to-mainframe systems, and program design and implementation. Also included will be an introduction to the Internet and its uses, as well as computer application software. This course also introduces basic concepts regarding word processing, spreadsheet, PowerPoint, and database management systems. At the end of the course, you will achieve reasonable proficiency in the above areas. Syllabus (subject to change). The class meets in a PC-equipped classroom.

**Data Communications and Networking:** This course discusses the basic concept of Local Area Networking. Topics include networking overview, sharing computer resources, using email, using file servers, protocols, different networking software, how to manage your network, and an introduction to Wide Area Network.

**A+ Guide to Managing and Maintaining Your PC:** This course investigates the hardware components of the personal computer. Heavy emphasis is placed on diagnosing and maintaining the PC. Students will learn to install and replace the major hardware components of the system. The students will learn to work on BIOS/CMOS and learn what it takes to build a PC. This is the first course in preparation for taking the CompTIA A+ certification exam.

**Dual credit:** Joliet Junior College CIS122, CIS145, CYBIT120 (10 credit hours).

**Certifications may include:** A+ Certification

**Estimated cost:** \$120.00(\$12/JJC credit hour).

*Guidance Notes: Weekly assignments, projects, and quizzes. Heavy reading and lecture format.*

## **CONSTRUCTION**

Students will focus on the knowledge, hands-on skills, and workplace skills applicable to construction. Major units of instruction include personal safety, hand tools, power tools, blueprint reading, surveying, construction, landscaping, turf management, and business. Construction skills will focus on carpentry: framing, roofing, finishing, and other components of Construction, including career readiness skills of teamwork, communication, work ethics, problem-solving, and adaptability. Supplemental units may be provided in plumbing, electricity, concrete, block laying, drywall and painting. Careers such as agricultural engineers, carpenters, plumbers, electricians, concrete and block layers, finishers, safety specialists, landscape design, turf management, and other related occupations will be examined.

*Guidance Note: Recommended that students have earned a 'C' or higher in Geometry.*

## **COSMETOLOGY**

This off-campus course is open to students to attend a state-approved school of beauty culture. The professional school will provide the facility, instruction, and clinical training as prescribed by the Illinois Department of Public Health. Registration needs to be done by first-year students in early January through a separate application process that can be found online at [www.wilco.k12.il.us](http://www.wilco.k12.il.us). Students may select from four schools in Will/Grundy Counties: Professional Choice in Joliet, Franklin Institute in Morris, Champions Beauty and Barber University in Plainfield, and The Nail Inn and School of Cosmetology in Lemont. Professional Choice limits participation to seniors who must start the program in July before their senior year. Cost and attendance times and dates vary per location. Please contact Wilco or the cosmetology school for more information.

**Students provide their own transportation and complete all necessary paperwork prior to the due date (Varies by cosmetology school).**

**Estimated cost (Varies by cosmetology school):** ranging from \$1,800 to \$7,500

**Certifications:** Program completion allows students to sit for the Illinois Department of Public Health Cosmetology license.

*Guidance Notes: Clinical assignments, workbook assignments, and task signoffs. Emphasis on chemical reactions and human anatomy.*

## **CULINARY ARTS I**

Students have the opportunity to build interest and master essential hands-on culinary techniques and theoretical academics for a career in the Hospitality Industry. The Joliet Junior College Program is sponsored by the ACF and is an accelerated curriculum which is followed for Culinary Arts I students (taught in the first year of the program). Coursework topics include, but are not limited to: Foodservice History, Sanitation & Safety, Equipment Usage, Basic & Technological Aspects in Food Service Preparation, Nutrition, Classical Cooking, Ordering, Purchasing, Receiving & Inventory Controls, Workplace Math & Accounting; Introduction to Lodging & Tourism; Workplace Skills in securing employment and in Customer Relations; and Career and Technical Ethics. Students will be directly involved in all aspects of a commercial kitchen operation. Students will participate in at least 10 hours per semester of outside community service (not including field trips), as offered by the instructor. Students will also have an opportunity to use their culinary and leadership skills through participation in the FCCLA student organization. Additional opportunities are made available for dual college credits, articulated college credits, and scholarship availability with completed coursework requirements. Foods I is recommended for participation in the class.

**Dual credit:** Joliet Junior College CA105 CA106 (5 credit hours).

**Certifications may include:** National Restaurant Associations' certifications, ServSafe Food Protection Manager Certification, ServSafe Allergen Certification

**Estimated cost:** \$75.00 student fee and \$60.00(\$12/JJC credit hour).

*Guidance Notes: 60% of time in the lab. Weekly assignments and quizzes. Emphasis on mathematics at the Algebra level.*

## **CULINARY ARTS II: Hospitality Careers and Event Planning**

This course is designed to help students develop outstanding customer service skills. Students will learn how to interact with customers, resolve conflicts, understand the importance of customer satisfaction/retention, actively participate as a member of a team, and develop time management skills. In addition, students will develop the skills needed to become successful event managers. Students will learn how to design, plan, market, and stage an event. Field trips to various restaurants and event centers will be utilized to reinforce concepts. Staffing, risk management, event evaluation, legal, and financial concerns will also be addressed. Students must have successfully completed Culinary Arts I at Wilco or Foods I and II at their home school to participate.

**Dual credit:** Joliet Junior College BUS 110 and HOSP148 (6 credit hours).

**Estimated cost:** \$35.00 student fee and \$72.00(\$12/JJC credit hour).

*Guidance Notes: 60% of time in the lab. Weekly assignments and quizzes. Emphasis on mathematics at the Algebra level.*

## **EARLY CHILDHOOD EDUCATION I**

Students will participate in assistant teaching by working directly with children ages 3, 4, and 5 in the Wilco Preschool Lab. The first-year students will complete training for the first level of Early Childhood Education (ECE) Credential. The curriculum provides basic knowledge and skills for those working with or seeking to work with young children. Some of the topics presented: health, safety and nutrition, how children learn, observation and assessment, family and community relations, child development, and school-aged children. After successful teaching experiences, completion of all modules, and meeting attendance requirements, the students may earn their credentials.

**Dual credit:** Joliet Junior College CDEV201 and CDEV137 (6 credit hours).

**Certifications may include:** American Heart Association CPR, Gateways to Opportunity Early Childhood Education Level 1, Shaken Baby, and Mandated Reporter

**Estimated cost:** \$40.00 student fee and \$72.00(\$12/JJC credit hour).

*Guidance Notes: Weekly assignments, projects, and quizzes. 60% of time working with preschool children in the lab.*

## **EARLY CHILDHOOD EDUCATION II**

Second-year students continue to teach in the preschool lab but are considered "experienced teachers." Course content includes child development, including literacy and education issues. Their assignments include working individually with a preschool child to create an "observation book" along with other required projects as outlined by Joliet Junior College. Second-year students have an opportunity to spend time within childcare sites for observations, if their grades allow, and continue work on the Joliet Junior College coursework.

**Dual credit:** Joliet Junior College CDEV101 and CDEV216 (6 credit hours).

**Certifications may include:** Gateways to Opportunity Early Childhood Education Level 2

**Estimated cost:** \$20.00 and \$72.00(\$12/JJC credit hour).

*Guidance Notes: Weekly assignments, projects, and quizzes. 60 % of time working with preschool children in the lab.*

## **EMERGENCY MEDICAL SERVICES**

Students who enroll in the emergency medical technician program must have successfully completed the first year of **Fire Science or Introduction to Health Professions**. This program is approved by the Illinois Department of Public Health. The year will focus on preparing students for multiple career areas related to the fire service/health care field. Students will focus on caring for, handling, and extricating the critically ill and injured. Topics include airway management, patient assessment, vital signs, cardiopulmonary resuscitation, lifting and moving patients, documentation, communication, pharmacology, and cardiac emergencies. A heavy emphasis will be put on medical terminology. If IDPH approves the program, the EMT-B program requires students to spend sixteen hours off-campus in a hospital emergency room and twenty-four hours of ambulance ride-time in addition to the classroom. If the program is approved by IDPH, students who successfully complete the course may take the EMT-Basic exam.

**Dual credit:** College of DuPage FIRE2271 (10 credit hours).

**Certifications may include:** American Heart Association HealthCare BLS Provider and National EMT-B License

**Estimated cost:** \$100 student participation., the student will need additional \$20 for the State Exam.

*Guidance Notes: Prerequisite- successful completion of Fire Science or Introduction to Health Professions with an 80%/B or better or completed three years of science with a 'B' or better. May require a JJC Placement test ENG 101, ACT 20, SAT EBRW 950, or ACCUPLACER 246-300. 30% of time in the lab. Heavy emphasis on medical terminology and human anatomy.*

## **FIRE SCIENCE**

Fire Science will follow the curriculum set forth by the State of Illinois Fire Marshall's Office, the Illinois Department of Health, and the Department of Transportation. Students will learn through classroom and guided activities the essentials of firefighting, which will include fire service history, education and the selection process, chemistry and physics of fire, building construction, personal protective equipment, operating self-contained breathing apparatus identifying ropes and tying knots, use of portable fire extinguishers, performing forcible entry, carrying and raising ladders, and auto extrication. Students will learn how to employ search and rescue techniques, use ventilation tools and practice hose evolutions on an operating engine, all in a safe environment. Students will also learn about the Emergency Medical Services System, how to provide emergency prehospital patient care and use related equipment.

**Dual credit:** JJC FSC101 and EMS 101(6 credit hours).

**Certifications may include:** State of Illinois IDPH Emergency Medical Responder, American Heart Association BLS Provider CPR, FEMA IS100c (Introduction to the Incident Command System), FEMA IS 700b (Introduction to the National Incident Management System) and Stop the Bleed.

**Expected cost:** \$75.00 student fee and \$72.00(\$12/JJC credit hour).

*Guidance Notes: Prerequisite- May require a JJC Placement test ENG 098 and ENG 020, ACT 18, SAT EBRW 460, or ACCUPLACER of 222 Writeplacer 1-3. 50% of time in the lab. Emphasis on physical fitness, reading comprehension, and basic math.*

## **HAIR BRAIDING**

This off-campus course presents a unique opportunity for students to significantly enhance their hairstyling skills through advanced hair braiding techniques at a state-approved school of beauty culture. The professional school will provide the necessary facilities, classroom instruction, and hands-on (practical and technical) experience outlined by the Illinois Department of Public Health. The program will consist of a minimum of 300 clock hours or a 10-credit hour equivalency of instruction. First-year students should complete the separate application process by early January. The application and additional details can be found online at [www.wilco.k12.il.us](http://www.wilco.k12.il.us). Please contact Wilco or Fusion Hair and Braid Academy for more information.

**Students provide their own transportation to the Fusion Hair and Braid Academy in Joliet and complete the application process.**

**Certification may include:** IDPH State Certification

**Estimated cost:** \$3,000 student fee and \$100 registration fee

*Guidance Notes: 80% of time in the lab. Weekly assignments and quizzes.*

## **HEAVY EQUIPMENT TECHNOLOGY**

The heavy equipment technology program is designed to train students for careers as heavy equipment mechanics and is a senior-only program. Heavy equipment includes cranes, bulldozers, front-end loaders, rollers, backhoes, and hoists. Emphasis will be on the fundamentals related to diesel engines and fuel systems used in heavy equipment. The program will introduce students to units of measurement, electron theory, wiring diagrams, schematics and symbols, basic principles of hydraulics, basic engine components, intake and exhaust systems, introduction of welding, and power train functions. This off-campus class is available through an application process only. Students must be willing to participate in drug testing and meet attendance, behavior, and grade requirements.

**The class will be located at ASIP-Local 150 in Wilmington.**

**Students must provide their own transportation daily to the Wilmington site, apply through Wilco, and be interviewed.**

**Certifications may include:** OSHA 10-hour Certification, American Heart Association HealthCare Provider CPR, Snap-On Torque Certification

**Estimated cost:** \$ 45.00 for purchase of steel-toed boots and program shirt.

## **INTRODUCTION TO HEALTH PROFESSIONS**

This course is an overview of the healthcare industry, including medical ethics and law, trends in healthcare, and exploration of career options. It includes an introduction to medical terminology, anatomy and physiology, vital sign measurement, math for conversions, standard precautions training, basic cardiac life support skills, and first aid. The goal of the course is to assist students in making an informed choice about healthcare occupations and learning basic skills related to all facets of the healthcare industry.

**Dual credit:** College of DuPage HLTHS1100 HLTHS1110 (5 credit hours).

**Certification may include:** American Heart Association BLS Provider Certification.

## **LAW ENFORCEMENT AND PUBLIC SAFETY**

**LENF 101 Introduction to American Policing:** This course will highlight the introduction of modern policing and the study of law enforcement officers and policing strategies. This course will provide students with the history of law enforcement, an in-depth analysis of the American Constitution, and a career orientation emphasizing the realities of a career in law enforcement at local, state, and federal levels. This course will complement physical training, career exploration, and other police tactic training. Placement into ENG 098 is required for Joliet Junior College dual credit.

**LENF 103 Criminal Law:** Course Description: This course provides an in-depth exploration of the components, purposes, and functions of criminal law. It covers the essential elements required to establish a crime, including criminal intent (*mens rea*), and examines the various sources of criminal law. Students will study key topics such as attempts, conspiracy, criminal responsibility, and the range of defenses available in criminal cases. Additional focus will be placed on the laws governing arrest, search, and seizure, and the distinctions between criminal and civil law. Through the examination of real-world cases, students will gain practical insight into the application of criminal law in contemporary legal systems.

**CRIMJ 1145 Introduction to Homeland Security:** An overview of the evolution of the Department of Homeland Security (DHS) in the U.S. and an analysis of the major policies, practices, concepts, and challenges confronting the field. Modern threats from domestic, international, and transnational terrorism will be addressed along with issues stemming from other forms of geopolitical conflict and natural disasters. The roles of various agencies under the authority of the DHS as well as other government entities, private organizations, and individual citizens in responding to the modern threat landscape will be examined.

**Dual credit:** Joliet Junior College LENF101, LENF103, and College of DuPage CRIMJ1145(6 credit hours).

**Estimate cost:** \$36.00 (JJC \$12/credit hour)

*Guidance Notes: Prerequisite- May require a JJC Placement test ENG 098 and ENG 020, SAT EBRW 460, ACT 18, or ACCUPLACER of 222 Writeplacer 1-3.*

## **MEDICAL ASSISTING**

Medical Assisting program is designed for **seniors** to prepare students for a career as a member of a multidisciplinary healthcare team within an outpatient care setting. Students develop the skills necessary to perform entry-level administrative and clinical procedures. Students will learn patient care techniques, functional anatomy, and physiology, as well as medical terminology, along with some diagnostic and specialty procedures. The position of an MA in the workplace focuses on the medical care of the patient, as well as the administrative work which differs from a CNA as a CNA tends to take the role of caregiver to patients as well as help patients with medical needs. CNAs often serve patients who need long-term care and in need of help with basic hygiene maintenance. A CNA will also tend to all bedside care of the elderly and can work in hospitals and nursing homes. MAs will administer injections, medications, and take the patient's health information. MAs will often perform office tasks as well as medical ones. They may gather patients' information as they check in to be seen, and collect all insurance information from the patients. Students will be introduced to ethical behavior and professional practice expected in healthcare. Topics will include communication, teamwork, conflict resolution, all-hazard preparation, needs of the patient, death, and dying.

**Dual credit:** Joliet Junior College MA102 (4 credit hours) and College of DuPage SURGT1000 (3 credit hours).

**Certification may include:** American Heart Association BLS Provider Certification

**Estimated cost:** \$48.00(\$12/JJC credit hour).

## **NAIL TECHNOLOGY**

This off-campus course is open to students attending a state-approved nail technology school. Students will develop good communication skills, time management, and an eye for detail. Emphasis will be placed on all aspects of nail care, nail problems, artificial nails, and nail products. Upon successful completion of the course, the students will be eligible to sit for state certification.

**Students provide their own transportation to Lemont or Joliet locations and complete the application process.**

**Certification may include:** IDPH State Certification

**Estimated cost:** \$800 student fee

*Guidance Notes: 80% of time in the lab. Weekly assignments and quizzes.*

## **VETERINARY ASSISTANT I**

Students learn animal science and the care of animals and related medical terminology, including the fundamentals of companion animal species and breeds, behavior and training, animal anatomy and physiology, nutrition, and safety. This course will develop students' understanding of animal reproduction, animal ethics and welfare issues, animal health, veterinary medicine, veterinary office practices, and animal services to humans. Students develop basic skills and techniques for assisting the veterinarian/technician in the following areas: handling large and small animals, grooming animals/caring for coats, feeding animals, and maintaining equipment and facilities. Career exploration will focus on veterinarians, veterinary lab technicians, office lab assistants, small animal production, research lab assistants, and animal nutrition lab technicians. Since FFA is an integral part of this course, students are required to maintain a Supervised Agricultural Experience (SAE) and participate in the FFA activities hosted by our chapter. Students will be encouraged to volunteer at local veterinary offices and/or animal shelters.

**Dual credit:** Joliet Junior College AGRI119 VET 100(3 credit hours).

**Estimated cost:** \$30 student fee and \$36.00(\$12/JJC credit hour).

## **VETERINARY ASSISTANT II**

This course introduces students to veterinary medicine with a focus on small animals, exotic species, and large animals. The topics taught will include roles in the veterinary hospital, medical records, anatomy & physiology, Fear Free handling, behavior, pet loss, grief & compassion fatigue, wildlife/zoo/aquarium rehabilitation, basic animal nursing care including grooming, obtaining vitals; physical exams, parasitology, and treatments for common diseases. There will be hands-on animal labs where students can perform basic nursing care on canines and felines, a class field trip to a local animal shelter to perform grooming, and a trip to JJC's agricultural center to learn about large animal medicine.

During the second semester, students will complete a 100-hour clinical practicum at a small animal general practice. Students will need to meet skill and academic requirements to be eligible for outside placement. Students will also learn to build resumes and perform mock interviews with Wilco staff.

**Students must have their own transportation to the clinical site.**

**Dual credit:** Joliet Junior College VTA101, VTA103 (5 credit hours).

**Estimated Cost:** \$60.00(\$12/JJC credit hour)

*Guidance Notes: To be eligible for the externship/clinical experience, students must maintain an 80% or higher grade*

## **WELDING I**

Welding I is an introductory orientation course emphasizing safety, soft skills, job readiness, ongoing education, and career planning. Topics will cover welding terms & symbols, blueprints, procedures, organizations as well as the technology used in the Welding Industry. As an American Welding Society (AWS) Educational Institution, this program is intended to prepare students for the expectations & demands of becoming an AWS Entry Level Welder.

Students will also receive hands-on training on the fundamentals of the Arc Welding Process. This includes exposure to Shielded Metal Arc Welding (SMAW) and gas Metal Arc Welding (GMAW). Additional training will cover Plasma Arc and Oxygen-Fuel Cutting processes (PAC & OFC), as well as the use of shop equipment, tools, and techniques involved with welding mild steel.

**Dual credit:** Joliet Junior College: WLDG 101, WLDG 110 (6 credit hours).

**Estimated cost:** \$90.00 for required tools and safety clothing and \$72.00(\$12/JJC credit hour).

*Guidance Notes: 70% of time in the lab. Weekly assignments and quizzes.*

## **WELDING II**

Welding II is intended for students seriously considering a career in Welding & related Industries. This is an intermediate course that emphasizes safety, Project-based learning, career planning, basic shop drawing/blueprint reading, measurements, advanced applications of the Shielded Metal Arc Welding process, fundamental use of the Gas Metal Arc Welding process, Oxy/Fuel Cutting, and the use of shop equipment involved with welding and testing to Industry Specifications. Students in WLD-II will operate under reduced direct supervision and will be expected to perform tasks in a manner typical of apprentices and entry-level welders.

**Dual credit:** Joliet Junior College: WLDG 120 (3 credit hours).

**Certification may include:** OSHA-10 General Industry (Industrial Credentials)

**Estimated cost:** \$90.00 for required tools and safety clothing and \$36.00(\$12/JJC credit hour).

*Guidance Notes: 70% of time in the lab.*

**For more information on dual credit agreements with Joliet Junior College, please visit  
Joliet Junior College Academics Registration for Dual Credit by scanning the QR Code.**



Please note that agreements may change from the time of publication based on program and instructor requirements. Students are responsible for applying and completing all course registration requirements, i.e., Accuplacer testing and submitting ACT/SAT scores.



# C.N.A.

The following is a list of requirements that your son / daughter can anticipate:

**Physical exam** (must indicate that your student can lift and perform the necessary duties at the clinical site) **MUST BE COMPLETED BY THE FIRST DAY OF CLINICAL.** If we do not have completed form by the first day of clinical – your child will not be eligible for clinical rotation. Current sports physicals will be accepted however must have attached a signed physician statement clearing the student for the clinical rotation including unrestricted lifting.

**2-Step TB skin testing** – this can be done through your local county health department for little or no cost or through your physician’s office before the first day of clinical. In place the 2 Step test, students may substitute with a QuantiFERON gold TB test. (The TB test cannot be completed within 30 days of COVID vaccination.)

**Criminal background** Beginning Jan. 1, 2024, Illinois will conduct national background checks for any new entries to the Health Care Worker Registry. Currently, IDPH predicts the projected cost to be between \$60 to \$100 per student. Wilco will charge \$85.00 per student to cover the fee of the processing, which is subject to change based on ruling from IDPH. The fee must be paid **PRIOR** to the scheduled date September.

**Scrub top/bottom package** -- \$35 (will be ordered through Wilco and personalized for each student). The uniform company will come to Wilco in September to fit the students.

**Transportation** to the clinical site– the high school does not provide your son / daughter with this transportation. It is the student’s responsibility to arrange transportation to the nursing home for clinical.

**Textbook:** Wilco will loan the current text book to students without charge unless the book is lost or destroyed. Textbook can be purchased for \$65.00.

**CPR course:** offered through Wilco with a charge for the book and card approximately \$30

**HOSA:** Future Health Professionals dues (optional). HOSA is an international organization dedicated to students who are interested in pursuing a health career path-- \$30.

**COVID Vaccination:** Although not required for program participation, our students will be working with the most medically fragile patients. Consequently, we encourage our students

## Accelerated C.N.A.

- No scrub top or bottoms must purchase solid color scrubs on their own
- Flu Vaccine due by October/November
- CPR course: American Heart Association Certification (BLS) *Basic Life Support*
- No Gait belt required
- No COVID vaccination required

# Student Emergency Contact

## Wilco Area Career Center

500 Wilco Blvd. • Romeoville, IL 60446 • 815.838.6941 • Fax: 815.838.1163

PLEASE PRINT IN BLACK INK. All information is Required

- Male  
 Female  
 Non-binary

Student's Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_

Student's Home Address \_\_\_\_\_ Student's Program Choice \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_ Primary Language spoken in the home? \_\_\_\_\_

Student lives with:  Mother/Guardian  Father/Guardian

### Student's Home School

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Plainfield Central | <input type="checkbox"/> Plainfield South | <input type="checkbox"/> Plainfield North |
| <input type="checkbox"/> Bolingbrook        | <input type="checkbox"/> Romeoville       | <input type="checkbox"/> Plainfield East  |
| <input type="checkbox"/> Reed-Custer        | <input type="checkbox"/> Wilmington       | <input type="checkbox"/> Lemont           |
| <input type="checkbox"/> Lockport           | <input type="checkbox"/> Plafd. Academy   | <input type="checkbox"/> Phoenix          |
| <input type="checkbox"/> Other: _____       |   |   |

Student Email \_\_\_\_\_

Student Birth Date \_\_\_\_\_

Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

### Mother / Guardian Information

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Place of Employment \_\_\_\_\_

Business Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_

### Father / Guardian Information

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_

Place of Employment \_\_\_\_\_

Business Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_

**Nondiscrimination Statement:** It is the policy of the Wilco Area Career Center not to discriminate in its educational programs, activities, or employment policies with regard to race, color, sex, national origin, or handicap.

### TO BE COMPLETED BY COUNSELOR FROM HOME SCHOOL (Please check all that apply.)

The State requires the following information for program funding purposes.

- |   |   |
|---|---|
| <input type="checkbox"/> Alaskan Native / American Indian | <input type="checkbox"/> Academically Disadvantaged |
| <input type="checkbox"/> Asian America / Pacific Islander | <input type="checkbox"/> Economically Disadvantaged |
| <input type="checkbox"/> Black - Non Hispanic             | <input type="checkbox"/> 504 Accommodation          |
| <input type="checkbox"/> Hispanic                         |   |
| <input type="checkbox"/> White - Non-Hispanic             | <input type="checkbox"/> This student has an IEP    |

#### Year of Graduation:

- 2024  
 2025  
 2026  
 \_\_\_\_\_

#### Session Preference

- Session I  
 Session II  
 Session III

Has Student had a career assessment?  NO  YES - If yes, which one? \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Counselor's Signature: \_\_\_\_\_

### EMERGENCY INFORMATION (NOTE: Parents/Guardians are always first contact in case of illness or emergency.)

Please list two additional contacts in the event we are unable to contact the parent/guardian.

1<sup>st</sup> Emergency Contact Name: \_\_\_\_\_ Daytime Phone: (\_\_\_\_\_) \_\_\_\_\_

2<sup>nd</sup> Emergency Contact Name: \_\_\_\_\_ Daytime Phone: (\_\_\_\_\_) \_\_\_\_\_

Is your student allergic to any medication?  NO  YES If yes, which ones? \_\_\_\_\_

Does your student wear contact lenses?  NO  YES \_\_\_\_\_

Does your student have any physical disabilities?  NO  YES If yes, please list them: \_\_\_\_\_

Doctor's Name: \_\_\_\_\_ Phone Number: (\_\_\_\_\_) \_\_\_\_\_

I authorize Wilco Area Career Center to take action in case of emergency - Parent/Guardian's Signature: \_\_\_\_\_

**WILCO AREA CAREER CENTER**

500 Wilco Blvd.  
Romeoville, IL 60446

**PHYSICAL EXAM FORM**

**To be completed by student:**

Name \_\_\_\_\_ Home School \_\_\_\_\_

Address \_\_\_\_\_  
Street City State Zip

Phone # \_\_\_\_\_

E-mail address \_\_\_\_\_

Birthdate \_\_\_\_\_ Age \_\_\_\_\_

**Person to notify in case of emergency:**

Name \_\_\_\_\_

Phone# \_\_\_\_\_

Relationship \_\_\_\_\_

Family Physician \_\_\_\_\_

Phone \_\_\_\_\_

Address \_\_\_\_\_

## To be completed by physician:

### Immunizations:

**Tuberculosis skin test:** #1. Date given: \_\_\_\_\_ Date read/reaction: \_\_\_\_\_  
(2-step Mantoux)

#2. Date given: \_\_\_\_\_ Date read/reaction: \_\_\_\_\_

**TB Tine test is not acceptable.**

Documentation of a 2 Step TB Mantoux test is required prior to the start of clinicals. The second Mantoux test must be administered within 7-21 days of the first test, if the reaction to the initial test is negative. A single step Mantoux is adequate if a 2 step Mantoux was done within the past year. **TB Tine is not acceptable.** If a student has a recorded positive Mantoux, a chest x-ray is required.

\*Reaction at test site should be read within 48-72 hours.

**PHYSICIAN:** In the section below, denote whether area is within normal limits (WNL) or abnormal. Record details in the remarks section.

WNL

ABNORMAL

_____	_____	General Appearance
_____	_____	Eyes (Include lids, pupils, fundi, EOM)
_____	_____	Nose
_____	_____	Mouth
_____	_____	Throat (Include pharynx, tonsils)
_____	_____	Teeth and Gums
_____	_____	Neck (Include carotids and thyroid)
_____	_____	Lymph Nodes (cervical axillary, inguinal, epitrochlear)
_____	_____	Chest and lungs
_____	_____	Heart (Size, rhythm, murmur, quality of tones, thrill)
_____	_____	Abdomen (appearance, liver, spleen, scars, mass, tenderness)
_____	_____	Hernia (umbilical, inguinal, femoral, incisional)
_____	_____	Extremities (Feet, edema, pulses, ROM, deformity)
_____	_____	Skin
_____	_____	Rectal
_____	_____	Pelvic
_____	_____	Back (attention to list, pelvic, tilt, scoliosis, ROM)
_____	_____	Neurological (Include reflexes)

Explain any checks in the abnormal section. (Note asthma or diabetes)







## Health Care Worker Background Check

### Authorization and Disclosure for Criminal History Records Information (CHRI) Check

I hereby authorize the Illinois Department of Public Health (the Department), the Department's designee, educational entities that train and/or test health care workers, staffing agencies, my current or potential employer, or a health care facility where I want to volunteer to initiate/request a CHRI check on me. I further authorize the Illinois State Police (ISP) and/or the Federal Bureau of Investigation (FBI) to release information and photographs relative to the existence or nonexistence of any criminal record, which it might have concerning me, to any initiator/requestor solely to determine my suitability for training or testing in a health care training program, employment, continued employment, or to work as a volunteer. I further authorize any entity that maintains criminal records and photographs relating to me, including but not limited to a local unit of government in any State, to release those records and photographs to the ISP, FBI, or the Department. I authorize the Department to provide any health care facility, training program or staffing agency, to which I have provided this authorization and disclosure form, a copy of my ISP CHRI and a determination of eligibility of the FBI CHRI. I certify that the ISP, FBI, any entity that maintains criminal records and photographs, the Department, and any of their employees or officers who furnish this information shall be held harmless from all liability, which may be incurred as a result of releasing such information. I further acknowledge that a educational entity or a health care employer shall not be liable for the failure to hire or retain me as an applicant, student, employee, or volunteer if I have been convicted of committing or attempting to commit one or more of the offenses stated in the Health Care Worker Background Check Act (225 ILCS 46/25).

I understand that any false statements or deliberate omissions on this document may be grounds for disqualification from employment, training, or volunteering, if discovered after employment, training, or volunteering begins, and can result in discipline up to and including my termination of employment, being a volunteer, or a student.

I understand that the information requested below regarding gender, race, height, eye color, hair color, weight, place of birth and date of birth is for the sole purpose of identification and the accurate gathering of the criminal history record information, and that it will not be used to discriminate against me in violation of the law. I understand that the provision of my Social Security number is required by law. A facsimile or photographic copy of this authorization will be as valid as the original.

First Name \_\_\_\_\_ Full Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Mailing Address \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code \_\_\_\_\_

Other Names Used \_\_\_\_\_ Telephone \_\_\_\_\_ - \_\_\_\_\_

States Where You Have Lived? \_\_\_\_\_

Male  Female Race \_\_\_\_\_ Height \_\_\_\_\_ Weight \_\_\_\_\_ Date of Birth \_\_\_\_\_ Social Security Number \_\_\_\_\_

(Enter a letter from below)

Hair Color \_\_\_\_\_ Eye Color \_\_\_\_\_ Place of Birth \_\_\_\_\_

- Race
- A Chinese, Japanese, Filipino, Korean, Polynesian, Indian, Indonesian, Asian Indian, Samoan, or any other Pacific Islander.
  - B Black or African American (Not Hispanic or Latino)
  - H Hispanic or Latino (Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin)
  - I American Indian, Eskimo, or Alaskan native, or a person having origins in any of the 48 contiguous states of the United States or Alaska who maintains cultural identification through tribal affiliation or community recognition.
  - U Of undeterminable race. Of Untold mixture.
  - W Caucasian (not Hispanic or Latino)

Have you ever had an administrative finding of Abuse, Neglect or Theft?  Yes  No If "Yes," give full details and state. Continue on back if more space is needed.

Have you ever been convicted of a criminal offense other than a minor traffic violation (do not include convictions that have been expunged, sealed or adjudicated delinquent)?  Yes  No If "Yes," give full details of each offense and the state in which convicted. Continue on back if more space is needed.

I certify that the above is true and correct and give my consent for my name to appear on Department's Health Care Worker Registry with the results of my criminal history records check.

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

As the parent or guardian of the above named individual, who is younger than the age of 17, I give my consent for this named individual to have a criminal history records check.

\_\_\_\_\_  
(Signature of Parent or Guardian when applicable)

\_\_\_\_\_  
(Date)

Health Care Worker Registry, 525 W. Jefferson St., Springfield, IL 62761 Phone: 217-785-5133

\*\*\* ALL FIELDS MUST BE COMPLETED OR APPLICATION WILL NOT BE PROCESSED \*\*\*



# HEAVY EQUIPMENT APPLICATION

# Heavy Equipment Technology Program

A Partnership between  
Wilco Area Career Center & ASIP Local 150 Operating Engineers

## APPLICATION

### Items to be submitted:

- Application
- High School Transcript recommended 2.5 GPA
- Proof of Attendance documenting 95% attendance rate
- 2 Faculty Recommendations (1 CTE instructor, 1 other teacher/counselor/administrator)
- Recommended completion of 1 Industrial CTE course

Only seniors for the upcoming school year are eligible to apply.  
Students must pass a drug test which will be administered by ASIP Local 150  
Operating Engineers.

### Due Date:

**February 3, 2025**



Have you applied to, been accepted by, or plan to apply to a post-secondary educational institution? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, name of Institutions (s) and major Institution

Major Area of study

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Why are you interested in participating in the heavy equipment technology program?  
(Additional space may be used to complete your answer.)

Do your parents know of your interest in the program? \_\_\_\_\_ Yes \_\_\_\_\_ No

In making this application I accept responsibility for maintaining eligibility, following the rules, which have been established for participation. I certify that all the statements made above by me, in this application are true, complete and correct to the best of my knowledge, and I am aware that any false statements will be sufficient cause for dismissal from the program. Unless notified in writing by the student's parent/guardian stating that they do not wish their child's picture to be used for public use, pictures taken of students may be placed in publications, display or presentations. This includes but not limited to videos, computers, website or articles placed in newspapers. I am also aware that the student must pass a drug test that will be administered by ASIP Local 150 Operating Engineers.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student (printed name)

I consent to \_\_\_\_\_ (student name) participating in the heavy equipment technology program at ASIP Local 150 Operating Engineers.

\_\_\_\_\_  
Parent or Guardian

\_\_\_\_\_  
Date

# Heavy Equipment Technology Program

## First Semester Attendance Record

Must be completed by school personnel  
(To accompany Application Form)

Student \_\_\_\_\_

School \_\_\_\_\_

Number of days in 1<sup>st</sup> Semester \_\_\_\_\_

Number of full days attended \_\_\_\_\_

Number of partial days attended \_\_\_\_\_

Please explain partial days if in excess of 5: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of school personnel  
completing form

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

**WILCO-ASIP LOCAL 150  
HEAVY EQUIPMENT TECHNOLOGY PROGRAM  
Faculty Recommendation**

Student Name \_\_\_\_\_

This student has applied for participation in the Wilco-ASIP Local 150 Operating Engineers Heavy Equipment Technology Program. Would you help in the selection process by providing the following information about this student?

Teacher Name \_\_\_\_\_

In what capacity do you know the student? \_\_\_\_\_

Please rate this student on the following areas:

5=Superior    4=Above Average    3=Average    2=Below Average    1=Unsatisfactory

Category	Excellent	Above Average	Average	Below Average	Unsatisfactory
Reliability					
Leadership					
Industriousness					
Knowledge of Subject Matter					
Getting Along with Others					

\_\_\_\_\_ Attitude: Comments:

\_\_\_\_\_ Motivation: Comments:

\_\_\_\_\_ Desire to Succeed: Comments:

Why should this student be considered for the Heavy Equipment Technology Program?

\_\_\_\_\_  
Faculty Signature

\_\_\_\_\_  
Date



# STUDENT SERVICES

# Wilco Area Career Center 2024-2025 Student Academic Intervention

Student \_\_\_\_\_ Home School \_\_\_\_\_

Instructor \_\_\_\_\_ Program \_\_\_\_\_  
.....

#1) Reason \_\_\_\_\_ Date \_\_\_\_\_

Intervention: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

OUTCOME: \_\_\_\_\_  
\_\_\_\_\_

Parent Called? YES  NO  Student Signature: \_\_\_\_\_  
.....

# 2) Reason \_\_\_\_\_ Date \_\_\_\_\_

Intervention: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

OUTCOME: \_\_\_\_\_  
\_\_\_\_\_

Parent Called? YES  NO  Student Signature: \_\_\_\_\_  
.....

# 3) Reason \_\_\_\_\_ Date \_\_\_\_\_

Intervention: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

OUTCOME: \_\_\_\_\_  
\_\_\_\_\_

Parent Called? YES  NO  Student Signature: \_\_\_\_\_  
.....

**Wilco Area Career Center "TEACHER INPUT" Form**

**Student** \_\_\_\_\_ **Date** \_\_\_\_\_ **Return by** \_\_\_\_\_

Teachers: I am requesting your assistance to provide information on the form below regarding the above student. Please complete the following form and feel free to add additional information on another sheet if needed. The information will become part of our student's confidential IEP file. Thank you

**Academic Strengths /Needs: include a brief statement)**

**Quality of work:** \_\_\_\_\_

\_\_\_\_\_

Noticed Improvements since start of the year: \_\_\_\_\_

\_\_\_\_\_

**Current Grade:** \_\_\_\_\_

\_\_\_\_\_

**Social Skills Strengths/Needs:** \_\_\_\_\_

\_\_\_\_\_

Relationships with peers: \_\_\_\_\_

\_\_\_\_\_

Relationships with teacher: \_\_\_\_\_

\_\_\_\_\_

**Study Habits/Independent Time Strengths/Needs: (Include brief Statements)**

On task behavior: \_\_\_\_\_

\_\_\_\_\_

Assignment Completion: \_\_\_\_\_

\_\_\_\_\_

What is motivating to your student? \_\_\_\_\_

\_\_\_\_\_

**Teacher Signature** \_\_\_\_\_

**Please, list other questions or concerns you may have regarding the student:**





# SAMPLE

Culinary Arts I & II

## 2024-2025 WILCO AREA CAREER CENTER STUDENT PROGRESS MONITORING SHEET

Please return by: \_\_\_\_\_

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Home School: \_\_\_\_\_

Case Manager: \_\_\_\_\_

<b>80%</b> <b>CLASSROOM GRADE:</b> A B C D F	<b>20%</b> <b>CLINICAL GRADE(Participation &amp; Skills):</b> A B C D F	<b>100%</b> <b>COMPOSITE GRADE:</b> A B C D F
--	---	---

### Classroom (Theory)

Area	5	4	3	2	1
Completes Assignments	All Assignments Complete	Missing 1 Assignment	Missing 2-3 Assignments	Missing 4-5 Assignments	Missing Many Assignments
Assignment Quality	High quality Complete	Above expected standards	Meets expected standards	Below expected standards	Makes many careless errors
Classroom Attitude/ Peer-Interaction	Always positive and respectful	Usually positive and respectful	Generally Positive and Respectful	Usually negative/ disrespectful	Often Negative/ disrespectful
Attendance/ Tardies # _____ days absent	Always present and on time	Rarely absent or late	Occasionally absent or late	Absent often: Tardy often	Rarely on time or present
Preparedness	Always brings materials	Well prepared	Usually prepared	Occasionally prepared	Rarely prepared
Test Performance	Always succeeds	Above average	Average performance	Experiences difficulty	Poor Performance
Follows Wilco and class rules	Always Follows rules	Usually follows rules	Occasionally Follows rules	Rarely Follows rules	Never follows rules

### Lab/Kitchen Skills and Abilities

Appearance & Professional Conduct	Always dressed in Chef attire and with professional conduct	Usually dressed in Chef attire and with professional conduct	Occasionally dressed in Chef attire and with professional conduct	Rarely dressed in complete chef attire and professional conduct	Never dressed in complete chef attire and with professional conduct
Practical Participation	Always completes side jobs, working until Chef dismissal	Usually completes side jobs, working until Chef dismissal	Occasionally completes side jobs, working until Chef dismissal	Rarely completes side jobs, working until Chef dismissal	Never works in a safe manner
Kitchen Safety	Always works in a safe manner	Usually works in a safe manner	Occasionally works in a safe manner	Rarely works in a safe manner	Never works in a safe manner
Peer interaction	Always works well in a team with great communication	Usually works well in a team with good communication	Occasionally works well with a team member with fair communication	Rarely works well with a team and with poor communication	Never works well with a team and no communication

Instructor Comments: Parent called YES  NO

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# ADDITIONAL INFORMATION

# Wilco Area Career Center

## 2025-2026 Cosmetology, Barbering, Hair Braiding, and Nail Tech Tips and Procedures

### Application Process:

1. Meet with your guidance counselor to state your interest in the program and verify you have room in your schedule.
2. Complete the Program Interest Application to show interest in participating.
  - a. Visit [www.wilco.k12.il.us](http://www.wilco.k12.il.us).
  - b. Go to the **Programs** section and select **Cosmetology**.
  - c. Look for the heading that says **Cosmetology Application**.
  - d. Click on the small blue **Read More** button.
  - e. Click **Wilco Cosmetology Application** and complete.
3. Visit your chosen cosmetology school (listed below). **It's the student and parent's responsibility to register with the selected school by signing a contract.**

### Registration (January Deadline):

- Completion of the Wilco Area Career Center Application online.
- Students attending Joliet, Plainfield, or Lemont should contact the schools and ask to be put on the waiting list.
- Students attend necessary orientation/sign-up meetings scheduled by the cosmetology school.
- Students schedule Cosmetology during high school registration. If they decide not to attend the program, contact the Cosmetology school and their school counselor.
- **A student is not officially enrolled in Cosmetology until a contract has been signed with the Cosmetology school.**
- Students make the necessary payments to the school established by the individual cosmetology schools.

### Attendance:

- The cosmetology schools are open throughout school and public holidays. Students are expected to attend whenever the Cosmetology schools are open.
- Students must accumulate **750 hours for cosmetology within the nine-month school year, 300 hours for hair braiding, and 350 hours for nail tech**. If they still need to meet this requirement, they must attend additional sessions at their own expense.
- Student absences must be called into both the cosmetology and high schools.
- The Nail Inn School of Cosmetology begins attendance on July 10th.

### Cosmetology Schools Contact information:

<b>Schools</b>	<b>Phone Numbers</b>	<b>Contact</b>
Professional Choice 2719 W Jefferson St, Joliet, IL 60435	815.741.8224	Stephanie
The Nail Inn and School of Cosmetology 47 Stephen St, Lemont, IL 60439	630.243.0387	Michelle
Nail Inn Academy 160 N Chicago St, Joliet, IL 60432	630.243.0387	Michelle
Franklin School of Cosmetology 519 Franklin St, Morris, IL 60450	815.942.2668	Shantel
Champion Beauty-Barber University 2011 S Rt. 59, Plainfield, IL 60586	815.671.7786	Stennis and Teresa Champion
Fusion Hair Braiding 18 Ohio St, Joliet, IL 60432	815.782.2294	LeAnn Drake



**Student attendance varies per site.**

<b>Program</b>	<b>Days</b>	<b>Times</b>	<b>Saturday</b>
Professional Choice - Joliet	Tuesday - Saturday	1:00-5:30 pm	Every Saturday
The Nail Inn School of Cosmetology - Lemont	Monday - Friday, some Saturdays	12:30-4:30 pm	As scheduled to make up time or gain experience.
Nail Inn Academy (Nail Tech) -Lemont or Joliet	Monday through Friday	12:30-2:30 pm	None
Franklin Institute of Cosmetology - Morris	Monday - Friday, rotational Saturdays	12:30-4:30 pm	One Saturday a month (9 am to 2 pm)
Champion Cosmetology & Barbering – Plainfield	Monday-Thursday, Optional Fridays	12:30-5:30 pm	None
Fusion Natural Hair & Braiding Academy- Joliet	Tuesday - Saturday	12:30-2:30 pm	Every Saturday

**Costs:**

Although the program costs are significant, post-high school participation will cost students/parents \$18,000 – \$24,000.

**Estimated Cost of Cosmetology Schools:**

School	Registration	Kit	Lab Fee	Tuition	Summer/ Spring Break	Total	Payment Plan
Joliet	\$100	\$900	\$450	\$6,160	N/A	\$7,610	Yes
Lemont/Jr	\$100	\$700	\$3,100	N/A	N/A	\$3,900	Yes
Lemont/Sr	\$100	\$700	\$1,700	N/A	\$2,300	\$4,800	Yes
Nail Inn Tech	\$100	\$200	\$500	N/A	N/A	\$800	No
Morris/Jr	\$100	\$950	\$650	\$850/yr	N/A	\$3,300	Yes
Champion/ Jr. Barber	\$100	\$650	None	\$2,400	N/A	\$3,150	Yes
Champion/Sr Barber	\$100	\$650	None	\$3,600	N/A	\$4,350	Yes
Champion/Jr Cosmetology	\$100	\$800	None	\$3,900	N/A	\$4,800	Yes
Champion/Sr Cosmetology	\$100	\$800	None	\$4,800	N/A	\$5,700	Yes
Fusion	\$100	\$500	None	\$2,500	N/A	\$3,100	Yes

# Wilco Area Career Center

## 2025-2026 Cosmetology, Barbering, Hair Braiding, and Nail Tech Tips and Procedures

### **Participation:**

<b>Program</b>	<b>Timeframe</b>	<b>Summer School</b>
Professional Choice - Joliet	Senior only 13-months	Yes: Before Senior Year and Following until complete
The Nail Inn School of Cosmetology - Lemont	Senior 13-months or Junior 2yr	No: Unless behind in hours or entered as a Senior
Nail Inn Academy - Lemont & Joliet	Nine-month school year	No
Franklin Institute of Cosmetology - Morris	Senior 13-months w option for Adult or Junior 2yr	No
Champion Cosmetology & Barbering – Plainfield	Senior 13-months or Junior 2yr	Senior Yes: Junior only if behind in hours.
Fusion Natural Hair & Braiding Academy- Joliet	Nine-month school year	No

### **Rules:**

- Students must attend daily to earn the required hours and clock in per IDPH guidelines. Poor attendance may lead to extra fees for students/parents and drop from Wilco.
- Students must wear the assigned uniforms.
- No cell phones are permitted in class or on the clinic floor.
- No gum, piercings, or personal grooming is allowed.
- Lockers are provided to secure belongings.
- All other school rules are enforced.
- Students will receive a specific list of rules when they attend an orientation session.

### **Seat Availability:**

- Not determined at this point. Each school is limited in the number of students it may serve based on the guidelines established by the Illinois Department of Public Health. Therefore, applications will be considered on a first-come, first-serve basis.

### **Transportation:**

- **Students must have a car.** Wilco ACC nor the high school provides transportation to the Cosmetology schools.
- Students must possess a valid driver's license and proof of insurance.
- Students may carpool but must not depend on others as their sole transportation.

### **Concerns or Questions:**

Please feel free to contact Wilco Area Career Center at any time with questions or concerns you may have regarding the cosmetology program. Questions should be addressed to Elizabeth Kaufman at [ekaufman1@wilcoacc.org](mailto:ekaufman1@wilcoacc.org) or 815.838.6941.



## Dual-Credit Prerequisite Report

Course	Prerequisite	Course	Prerequisite
<b>ACCY 100</b>	No Prerequisites	<b>CA 105</b>	No Prerequisites
Introduction to Accounting		Introduction to Culinary Arts Principles and Applications	
<b>AGRI 100</b>	No Prerequisites	<b>CA 106</b>	No placement prerequisite.
Animal Science		Applied Food Service Sanitation	
<b>AGRI 105</b>	No Prerequisites	<b>CA 112</b>	No Prerequisite. Corequisite 152
Crop Production		Introduction to Food Preparation	
<b>AGRI 119</b>	No Prerequisites	<b>CA 152</b>	"C" or better in CA 112
Intro to Veterinary Medical Technology		Quality Food Preparation II	
<b>ART 110</b>	No Prerequisites	<b>CADD 101</b>	No Prerequisites
Intro to Computer Graphics		2D CADD I	
<b>AS 101</b>	No Prerequisites	<b>CDEV 101</b>	No prerequisites
Automotive Fundamentals for Consumers		Introduction to Early Childhood Education	
<b>AS 106</b>	No Prerequisites	<b>CDEV 137</b>	No Prerequisites
Automotive Fundamentals		Creativity and Play in Early Childhood	
<b>BIO 125</b>	Placement into ENG 101 and placement into MATH 094 or higher, or minimum grade of "C" in MATH 090 .	<b>CDEV 201</b>	No Prerequisite (Note: Certification in emergency first aid and infant/child/adult CPR is required for COMPLETION of this course)
Human Biology		Health, Safety and Nutrition for Young Children	
<b>BIO 146</b>	Placement into ENG 101 or minimum grade of "C" in one of the following: ENG 021 and ENG 099; and placement into MATH 094 or higher, or minimum grade of "C" in MATH 090 .	<b>CDEV 216</b>	No prerequisites
Environmental Biology		Early Literacy	
<b>BIO 151</b>	Placement into ENG 101 and placement into MATH 098 or higher, or minimum grade of "C" in MATH 094 .	<b>CHEM 101</b>	One year of high school chemistry or minimum grade "C" in CHEM 100; and placement into ENG 101; and placement into MATH 138 or minimum grade "C" in MATH 098 .
General Biology I		General Chemistry I	
<b>BUS 101</b>	No Prerequisites	<b>CIS 122</b>	No Prerequisites
Introduction to Business		Computer Information Systems Fundamentals	
<b>BUS 110</b>	No Prerequisites	<b>CIS 126</b>	No Prerequisites
Principles of Customer Service		MS Office	
<b>BUS 111</b>	ENG 101 is recommended	<b>CIS 145</b>	"C" or better in CIS 122, or concurrent
Principles of Business Communications		Fundamentals of Networking	
		VVSD SUBMIT LETTER OF COMPLETION FOR CIS 122 EQUIVALENT COURSE	

Course	Prerequisite	Course	Prerequisite
<b>COMM 101</b>	Placement into ENG 101	<b>GAME 200</b>	No Prerequisites
Principles of Communication		Game Design	
<b>CRJ 100</b>	No Prerequisites	<b>HIST 103</b>	No Prerequisites
Introduction to Criminal Justice System		History of the US to 1865	
<b>CYBIT 120</b>	CIS 122 or CYBIT 110; prior to or concurrent, or consent of department.	<b>HIST 104</b>	No Prerequisites
IT Technical Support		History of the US, 1865 - Present	
<b>DGTL 100</b>	No Prerequisites	<b>HIST 105</b>	No Prerequisites
Concepts of Digital Media		History of Civilization I	
<b>EDUC 101</b>	Placement into ENG 101 or minimum grade of "C" in one of the following: ENG 021 and ENG 099; or the EAP course sequence ENG 079 and ENG 089, or ENG 096. Students must obtain a criminal fingerprint background check upon enrolling in this course.	<b>HIST 106</b>	No Prerequisites
Introduction to Education		History of Civilization II	
<b>EMS 100</b>	No Prerequisite	<b>HORT 100</b>	No Prerequisites
Public Service Careers		Introduction to Horticulture	
<b>EMS 101</b>	Minimum placement into ENG 098 and ENG 020, or higher level placement	<b>HOSP 148</b>	No Prerequisites
First Responder		Introduction to Event Planning	
<b>ENG 101</b>	Placement into ENG 101	<b>LENF 101</b>	Placement into ENG 098 and ENG 020, or higher-level placement.
Rhetoric		Intro to Law Enforcement	
<b>ENG 102</b>	"C" or better in ENG 101	<b>LENF 103</b>	Placement into ENG 101
Rhetoric		Criminal Law	
<b>FIN 100</b>	No Prerequisites	<b>LENF 112</b>	Placement into ENG 101
Personal Finance		Drugs, Addiction and Crime	
<b>FSCI 101</b>	Minimum placement into ENG 098 and ENG 020, or higher level placement.	<b>LENF 222</b>	Placement into ENG 101
Principles of Emergency Services		White Collar, Corruption, and Law	
<b>FSCI 102</b>	Minimum placement into ENG 098 and ENG 020, or higher level placement.	<b>MA 102</b>	No Prerequisites
Introduction to Fire Prevention		Functional Anatomy and Physiology	
<b>FSCI 103</b>	Completion of FSCI 101 with "C" or better and placement into ENG 101, and placement into MATH 094 or minimum grade "C" in MATH 090.	<b>MATH 127</b>	Placement into MATH 127
Building Construction I		Mathematics for General Education	
		<b>MATH 128</b>	Placement into MATH 128
		Elementary Statistics	
		<b>MATH 138</b>	Appropriate placement score or minimum grade "C" in MATH 095 and MATH 098 or 2 semesters of high school Geometry.
		Pre-Calculus I: Algebra	
		<b>MATH 139</b>	Appropriate placement score or minimum grade "C" in MATH 138 or equivalent.
		Algebra II: Trigonometry	



Course	Prerequisite
<b>MATH 142</b>	Placement into MATH 142 & 2 semesters of high school Geometry or Integrated Math 2 with an average grade of "C" or better an no failing grade (H.S. to provide geometry documentation)
	Accelerated Trigonometry/Pre-Calculus
<b>MATH 170</b>	"C" or better in MATH 142 or placement into MATH 170
	Calculus with Analytic Geometry I
<b>MGMT 102</b>	No Prerequisites
	Human Relations
<b>MGMT 220</b>	No Prerequisites
	Entrepreneurship and Small Business Management
<b>MKTG 101</b>	No Prerequisites
	Principles of Marketing
<b>MUS 102</b>	No Prerequisites
	Exploration of American Music
<b>NA 101</b>	Students must have a valid Social Security card, at least 16 years of age, completed at least 8 grade level of schooling, speak, and understand the English language and be in good physical, mental and emotional health.
	Certified Nurse Assistant Training
<b>PSCI 101</b>	No Prerequisites
	American National Government
<b>PSYC 101</b>	No Prerequisites
	General Psychology
<b>SCM 100</b>	No Prerequisites
	Transportation and Physical Distribution
<b>SCM 110</b>	No Prerequisites
	Intro to Supply Chain Management
<b>SCM 120</b>	No Prerequisites
	Introduction to Import/Export
<b>SCM 130</b>	No Prerequisites
	Principles of Operations Management
<b>SCM 140</b>	No Prerequisites
	Transportation and Cargo Security

Course	Prerequisite
<b>VET 100</b>	No Prerequisites
	Veterinary Medical Terminology
<b>VTA 101</b>	VET 100 prior or concurrent
	Animal Care & Management
<b>VTA 103</b>	Completion of VET 100, VTA 101, and VTA 102 prior or concurrent
	Practicum
<b>WLDG 101</b>	No Prerequisites
	Introduction to the Welding Process
<b>WLDG 110</b>	"C" or better in WLDG 101
	SMAW I - Flat and Horizontal
<b>WLDG 120</b>	"C" or better in WLDG 110
	SMAW II - Vertical and Overhead

Prerequisite Required	Accuplacer Read/Write	ALEKS	ACT	SAT	PSAT
ENG 020 / 098	222 / 0-3	-	-	-	-
ENG 021 / ENG099	230 / 4	-	-	-	-
ENG 101	246 / 5	-	19	480	480
MATH 094	-	14	-	-	-
MATH 098	-	27	-	-	-
MATH 127/128	-	40	22	530	510
MATH 138	-	46	22	530	530
MATH 142	-	54	23	590	590
MATH 170	-	76	28	660	660
Completion of Geometry or MATH 095 also required for: MATH 138, MATH 142					
GPA may be used for placement into ENG 101, MATH 127, and MATH 128 with the following requirements:					
Transcript with 7 consecutive complete semesters AND unweighted/cumulative GPA of 3.0 or higher AND successful completion (C or better) in English and/or math in all semesters.					





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